



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> All year groups received two high quality PE lessons each week. This is supported by the scheme which we follow as a school, GetSet4PE. This has allowed for various opportunities and skills to be developed. A range of extra-curricular clubs (uni-cycle, yoga, dance and football). CPD is ongoing for the sports coaches, PE leads and online courses for all staff. Termly intra-school sports competitions (each year group gets the opportunity to go to an event) Beach school for the whole school. Learning through our local outdoor environment while being active. Lunchtime activities to encourage children to be active. Playground equipment to enhance activity at 	<ul style="list-style-type: none"> Allows access for high quality PE. Children are more active throughout the day. Teaching staff are improving their practice and developing confidence when delivering PE. All pupils in KS2 have access to competitive and non-competitive through competing in the intra-competition, as well as through curriculum PE. Beach school allows the children to be active in our natural surroundings. Keeping engagement of our pupils through school games. Active lunchtimes allowing for different activities to be reached. Booster swimming groups in a small pool environment to allow all abilities to thrive 	<ul style="list-style-type: none"> Continuation of CPD for Sports Leaders and teaching staff. Continuous range of extra-curricular clubs for all pupils, especially those pupils who are less active. Continuous lunchtime actives, with a focus of those children who are less active.

play.

- Achieved a Gold school games mark.
- Enhance swimming provision to cater for all abilities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To improve our outdoor environment – court marking.</i>	<i>Whole school and local community.</i>	<i>To enhance sports games. To increase game/match game quality. To increase pupils opportunities in being active outdoors. To promote children’s interactions through positive play.</i>	<i>To introduce facilitated sports games during pupils’ free time. To enhance current PE lessons with new layout. To encourage pupils to participate in being active during playtimes.</i>	<i>£550 £4550 Sports Trust</i>
<i>To develop swimming skills across whole school</i>	<i>Whole school and water anxious pupils</i>	<i>To deliver booster swimming lessons for the less confident swimmers. To deliver swimming lessons in KS1 and Reception</i>	<i>Use of a smaller pool in a quiet area. Build pupils water confidence Introduce some pupils to the water (many children have never been swimming)</i>	<i>£ 2666.00 Staffing £1980.00 pool hire £250.00 equipment</i>

<i>To introduce beach school</i>	<i>Whole school, including pupils, teachers and support staff</i>	<i>To increased confidence, knowledge, and skills of local beach, personal health and wellbeing.</i>	<i>To get pupils involved in local area and active</i>	<i>£ 4501 Staffing and Equipment</i>
<i>To improve sports equipment</i>	<i>Whole school, after school clubs</i>	<i>To further develop team sports and sportsmanship. To upgrade equipment.</i>	<i>To improve current provision</i>	<i>£17250</i>
<i>To enhance playtime activity</i>	<i>Whole school, play leaders</i>	<i>Equipment, training, challenges</i>		<i>£1140.00 Staffing £412.00 CPD £500.00 Equipment</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons for KS1 and Reception	Built water safety awareness and confidence	Introduced some children to the water. Many had never been swimming before.
Promoted being active during the school day across the school.	Improved children's focus and settle time between lessons	Wake up and shake up and five a day
Whole school mini marathon run and walking a mile	Promoted, self-challenge, growth mindset and perseverance	Due to school locations being limited we used our local area to run the mini marathon and take regular whole school walks along the Leas.
Sports day to promote community and team spirit	A sense of belonging and encouragement given to all. Activities set for all abilities.	Many activities run throughout the day. Children wore their house team colours to support their houses.
New layout for sports day	Athletic activities to run alongside the track events to maximize pupil's engagement levels	Pupils were more engaged throughout the day.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<i>Individual progress has been made but 3% of pupils fall just below the end of key stage requirement. Boost swimming sessions in a small pool helped to boost water confidence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	<i>Swimming aids and tuition delivered on a individual basic to give all children experiences in the water.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p><i>Due to water confidence, some swimmers did not participate in this assessment but made progress from their entry assessment.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>National expectation has been met, with the support of swimming boost groups.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Online and staff meeting training delivered. Up to date training course to be identified for next academic year. Ideally a face 2 face course.</p>

Signed off by:

Head Teacher:	<i>Claire Jacobs</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Price PE Lead</i>
Governor:	<i>Myriam Coulstock, Sport Premium Link Director</i>
Date:	31/07/24